

Curriculum Newsletter

Year 5 – Summer 24

Our learning journey this term is 'Tudor Treasures'

We will be travelling back to Tudor Times to become apprentices to a Tudor Scribe. With so much going on in this important period in British history we will need to be talented historians and fast learners.

As historians we will:

- Place the Tudor period onto a timeline of British history.
- Learn about the significance of the Battle of Bosworth Field and the subsequent unification of the Houses of York and Lancaster.
- Explore the key events of the reign of Henry VIII and its impact on the lives of British people.
- Understand why Henry VIII broke away from the Catholic Church and founded the Church of England.
- Know why Henry VIII had six wives and what was the fate of each one.
- Compare the lives of rich Tudors with those of the poor.
- Understand the significance of the reign of Elizabeth I and how it differed to that of Henry VIII.
- Investigate the causes and consequences of the Spanish Armada.
- Learn about Tudor exploration and the contribution of men such as Francis Drake and Walter Raleigh.

As geographers we will:

- Compare historical maps with modern day versions.
- Identify significant Tudor locations on a map of Great Britain.
- Plot the routes taken by Drake and Raleigh as they undertook their voyages of exploration.

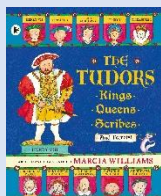
As scientists we will:

- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.
- Use natural dyes made from plants and foodstuffs to colour fabric and understand that this is an irreversible change.



English

- Within this term's journey, we will recall and apply knowledge of key features to write within a range of text types, including: *an information text, an obituary, descriptive writing, comparative writing, a diary entry, a recount, a formal letter and a narrative.*
- We will be focussing on improving knowledge and application of previously taught GPS features (commas, colons, semicolons, brackets and dashes) to encourage children to continue to embed these in their pieces.
- In reading lessons, we will focus on developing our VIPERS skills when reading a range of text types.



Key Text
Kings, Queens,
Scribes and Ferrets
By Marcia Williams.

Maths

Within maths your child will focus upon the following areas.

- Calculating the area and perimeter of shapes
- Understanding, using and converting between units of measure
- Estimating and calculating volume
- Solving problems involving conversions between units of time
- Naming, measuring and calculating angles
- Completing and interpreting tables, graphs and other data

We will continue to complete regular arithmetic practise to maintain fluency in the four operations (addition, subtraction, multiplication and division).

Children will have regular opportunities to practise times tables and complete no goal reasoning tasks.



Glynnne Primary School



Glynnne Primary School

Ludlow: A Local Study

This term, our learning journey includes a local study. We will be exploring the town of Ludlow and its connections with the Tudors. We will be focusing on the history and geography of Ludlow, using the internet and library for research. We will investigate key dates, characters and events using a range of sources.

PHSRE

This term, we will be focussing on: physical and mental and physical wellbeing, including factors which may have positive and negative effects on these; growing and changing which will build on the children's session with the school nurse in Spring 1 and keeping safe, such as what to do in an emergency.

Music – Knowledge and Skills

We will listen to and appraise the music of the Tudor period and investigate popular musical instruments of the time. We will learn and perform Greensleeves before composing our own version.

DT – Knowledge and Skills

This term we will continue to develop our skills connected to 'Cooking in the Curriculum'. We will also use our skills of planning, making and evaluating when we make Tudor houses.

RE - Knowledge and Skills

This term our focus will be on Christianity and Catholicism, linking to our Tudor journey. We will explore stories from different books in the bible and discuss their meaning and relevance today.

Physical Education: Knowledge and Skills

Our PE focuses this term will be tennis and cricket and rounders, through which we will develop our skills of striking, fielding and passing. We will also focus on athletics – developing our skills of jumping, landing, throwing, catching and running.

Computing – Knowledge and Skills

This term, our computing sessions will focus on the use of text and multimedia. We will produce work that shows restrained use of effects that help convey meaning and impact. For example, adding videos, photos, sound effects and transitions.

Art – Knowledge and Skills

In art this term, we will develop our skills or portrait painting when creating images of Henry VIII and Elizabeth I; experimenting with shadows and reflections using light and shade and combining different pressures and shading techniques.

Rights Respecting Schools.

Article 14: The right to believe and think what you want and practise a religion of your choice.

Article 37: The right to protect from cruel punishment and from suffering.

Article 40: The right to a fair trial and treatment when being accused of a crime.

Supporting Learning at Home

This term, Maths and Spelling homework will continue to be sent out on Wednesdays - due back by the following Monday. As well as this, we encourage children to regularly access Times Table Rockstars to maintain their speed and accuracy in recalling multiplication and division facts. We will also send home the Take Home Task options for this term, along with the deadline.

Reading continues to be an important part of your child's homework expectations. They will be bringing home an Accelerated Reader book, which should be within their ZPD (based on their STAR test) and they should spend some time each day reading. Though we encourage and support children to read independently, we would appreciate your support in listening to your child reading aloud as regularly as possible. This gives them the opportunity to develop intonation and expression as they read.

Year 5 Key Dates

Forest School clothing needed – Friday 19th, 26th April; 3rd, 10th, 24th May

Marvellous Middle - May 17th – Tudor dress up day

Bikeability – 4th, 5th, 6th June

Reflexions Social Media Session – 10th June

Cooking in the Curriculum – week beginning 1st July

There will be a learning journey-related trip at the end of term – more details to follow.